



Preparing a good application

Manchester Youth Fund Round 3





Have you checked that you are eligible?

There is clear eligibility criteria stated in the fund specification document.

Please take the time to look through and ensure that you are eligible to apply.

Some of the key points to mention are...





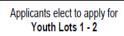
Who can't apply

- non not-for-profit 3rd sector organisations
- Cultural organisations in receipt of strategic investment from Manchester City Council. These organisations <u>cannot</u> be included in partnership or consortium applications
- Any private sector (for profit) organisations
- Individuals
- Organisations based within or outside Manchester with no track record of delivering youth and/or play services/ activities to Manchester residents;
- Public sector organisations i.e. local authorities, education institutions, health authorities etc. These organisations <u>can</u> be included in formal partnership or consortium applications.



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All applicants must complete all of Section 1
(Organisational and Business) and provide all required documentation ONCE ONLY. Please note any errors or omissions on this section may result in your application being rejected

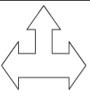




Youth Lot 1 – Applicants complete Youth Section 2 for each SRF area they wish to apply for. There is no restriction on number of areas which may be applied for



Youth Lot 2 - Applicants complete Youth Section 2 for each Citywide theme they wish to apply for. There is no restriction on number of areas which may be applied for.



Applicants elect to apply for Play Lots 3 - 4



Play Lot 3 -

Applicants complete Play Section 3 for each SRF area they wish to apply for. There is no restriction on number of areas which may be applied for.



Play Lot 4 - Applicants complete Play Section 4 if they wish to apply for the Play Training Lot





- Applicants submit completed applications via e-mail only to csi@manchester.gov.uk This must include:
- One Section 1 plus supporting documentation
- A Youth Section 2 for each SRF area applied for
- A Youth Section 2 for each Citywide Theme applied for
- A Play Section 3 for each SRF area applied for
- A Play Section 4 if Training Lot applied for
- Applicants are responsible for ensuring all required documentation is supplied by the deadline set. No requests for extensions will be granted





The priority weighting for Youth fund lot1

North SRF: Base amount + 21.6% weighting

Central SRF: <u>Base amount</u> + 17.2% weighting

East SRF: <u>Base amount</u> +19.8% weighting

• South SRF: Base amount + 16.3% weighting

Wythenshawe SRF <u>Base amount</u> + 14.3% weighting

Citywide SRF: Base amount + 10.8% weighting

Indicative values from 5k-35k inclusive of weighting





The priority weighting <u>allocation</u> for Play fund lot 3

• 1. **SRF North** 24.6%

• 2. **SRF Central** 20.3%

• 3. **SRF East** 21.2%

• 4. **SRF South** 18.0%

• 5. SRF Wythenshawe 15.9%

For information purposes and to provide an <u>example</u> for prospective applicants, the commissioning pot available should current budgets be cut by 10% would be £245,289 for Year 1 (9 months) and £350,571 for Year 2 (12 months),





Assessment criteria weighting

1 Description of service	35%
2 Outcomes	20%
3 Performance measurement	10%
4 Marketing	5%
5 Partnership	10%
6 Risk assesment	10%
7 Value for money	10%
total	100%





Applications, queries, selection and appeals

- Please note you are required to submit your application by e mail only
- csi@manchester.gov.uk
- Closing date for applications 12:00noon Friday Jan 25 2013





Important dates

- January 29 2013, the list of applicants will be shared with elected members
- Mid February selection panel convened, applications assessed, recommendations made





- Late February Central panel evaluates recommendations and submits ratification to Youth/Play Project board
- Applicants informed of decision
- 1 April- Contract agreed
- 1 July- Contract starts





Appeals

 Any appeals regarding the process must be <u>emailed only</u> to Anthony Decrop, Assistant Director, Children's Services at

a.decrop@manchester.gov.uk





Key areas of investigation

Governance

Management

User centred services (customer relationships)

Staff and volunteers

Training and development

Managing money

Managing resources

Networking and partnership

Monitoring

Evaluation

Results- the outcomes





Performance measurement- service delivery

- Do you case manage your work?
- What recording systems are in place?
- What data are you collecting?
- Do you measure a baseline for service users?
- Do you establish outcomes with beneficiaries?
- Do you establish review points for your work and key indicators for any service outcome
- How do you monitor your service against agreed outputs and outcomes and impact
- How do you evaluate your service, do you do sessional evaluation, in year mid term evaluation, annual evaluation; project lifetime evaluation
- What format is your data in, can it be used to create graphs, bar charts, spreadsheets, spidergrams
- Do you have a range of qualitative and quantative data
- Does your data enable you to build case studies.
- What key performance indicators do you have in place to indicate progress towards outcomes
- How do use your data to inform the planning of the project





Capturing data Baseline survey/initial assessment

- Interim survey (same questions)
- Satisfaction survey
- Interviews
- Client records
- Recorded observations
- Triangulation, Convergence and counter factual analysis
- Self assessment
- KPI
- Outcome stars
- Output monitoring
- Hard and soft outcome measurement





Management Information System

What management information system do you use?

Minimum data you need to collect:

Forename Gender

Last name Ethnicity

Address inc post code Disability

Ward of residence Contact / Engagement

Date of birth Achievements (For Youth

only)

Do you have adequate systems in place to record this?





Record keeping for milestones and outcomes

Outcomes

- 1. Young People access a range of positive activities that encourage and contribute to a healthy lifestyle
- 2. Young People are proactively engaged in the planning, design and delivery of activities and services according to their needs
- 3. Young People (particularly vulnerable young people) develop the strategies and skills that enable them to achieve social and economic independence
- 4. Young People make a positive contribution as good citizens, having a voice and influence on the decisions that affect them, their communities and their city

Your applications must provide detail, how you will **measure Outputs**, **Outcomes** and **Impact information** (Impact of your work in the local community)

Do you have adequate systems in place do record this?





Management Information Systems options

Mypas - Manchester City Council may not be hosting this system in the future. VYM are currently discussing the future for this system

Common Office

CiviCRM - The cheapest implementation is around £2,400 with setup, very basic data import, user guide, staff training. The average cost to implement is around £5,000-£6,000





Consultation or engagement



Communicating

Researching

Involving

Consulting

Devolving decisions

Supporting community action

Source: Manchester Partnership Community Engagement strategy





Your engagement strategy should reflect the following







The Golden Thread





Setting the scene... Context is everything







Youth Fund Context

Community Strategy

 Ensure every young person will have the opportunity to achieve their full potential and benefit from the economic prosperity of the City as well as contributing to and benefitting from supportive, dynamic neighbourhoods.





Youth Fund context

Effective implementation of the VYPS

- Young people are supported to make a positive contribution as good citizens
- Able to contribute to their communities and decisionmaking that affects them
- Valued and realised aspirations
- Access ways into FE and HE, training or employment
- Access high quality youth provision at local level





Play Fund Context

- Strategic objectives
- Community Strategy (the Manchester Way)
- Manchester Family Poverty Strategy
- The Family Poverty Strategy





Play –what does success look like?

- Reaching full potential in education and employment
- Individual and collective self-esteem and mutual respect
- Neighbourhoods of choice
- Stronger, more selfreliant families (reducing poverty)







Youth –what does success look like?

Vulnerable young people will have skills, aspirations and resilience to enter and remain in education, training and employment and progress towards social and economic independence







3 Whats and a Why -successful applications

- What is the need you have identified?
- 2. What do you intend to do about it?
- 3. What will change as a result of what you do?
- 4. Why are you the best organisation to do this?





What No. 1 - Need

- Be specific
- What have you identified as the need?
- What evidence do you have?
- Have you spoken with potential users of your project about the need?





What No. 2 – Activities/Services: Outputs

- Be specific about the activities you will undertake
- 6 Honest Serving Men: Who? What? Where? When? Why? How?
- Why those particular activities?
- An output is the process of producing something; it is the activity that enables a change to happen





What No. 2 – Activities/Services: Outputs

Looking for services that achieve outcomes by:

- Intervening early
- Appropriate advice, guidance and support
- Personalised and targeted support
- Reducing disruption for young people at transition points
- Young people have a say in developing services to meet their needs?





What No. 3 – So What?

- What will change? What are the outcomes?
- Outcomes are real life social, economic or environmental changes and benefits that happen as a result of the activities and services you provide
- SMART Outcomes:
 Specific Measurable Achievable Realistic Timed





Outcomes

- Think about a person who will take part in your activities...
- What will they be like the first time they walk through your door?
- What will they be like after they have participated in services/activities?
- Use words of change: improved/reduced/increased/ greater understanding of...





Youth Outcomes

- Young People access a range of positive activities that encourage and contribute to a healthy lifestyle.
- Young People are proactively engaged in the planning, design and delivery of activities and services according to their needs.





Youth Outcomes

- 3. Young People (particularly vulnerable young people) develop the strategies and skills that enable them to achieve social and economic independence.
- 4. Young People make a positive contribution as good citizens, having a voice and influence on the decisions that affect them, their communities and their city.





Play Outcomes

- Our provision understands and meets the needs of communities at a locality and neighbourhood level, and is targeted to where need and demand is greatest to tackle child poverty and deprivation
- 2. The number of children from vulnerable groups (that have been identified as most at risk of exclusion) accessing play services increases





Play Outcomes

- Local community involvement in delivery of play provision is enhanced
- 4. The quality of play provision is improved through participation in recognised quality assurance processes.





Impact

- Individual level e.g. changes in people's knowledge, skills, abilities, and attitudes (outcomes)
- Group level e.g. young people
- Community level e.g. changes in job training, local employment rates, crime rates, school achievement rates
- Policy level e.g. new laws, regulations or quality standards, public & private sector funding practices





No. 4 –Why? Track Record

Why are you the best organisation to deliver activities and services?

- Experience of similar projects?
- Your relationship with potential service users?
- Resources, skills, knowledge?
- Provision gaps in your area?
- Who are you working with? Partnership work?





Are you where you should be?

- Indicators tell you that the outcomes are actually happening, e.g. increased confidence, skills
- Need to be measurable
- Tell you if you are on target or off-course
- Remember the 6 honest serving men







Indicators

- How will you track the indicators? Use realistic methods and the right tools for the job
- Know your intended beneficiaries and use creative ways to find out opinions and track changes
- Know the starting point; what are you comparing to?
- Plot out where you think you are going to be; what will you be looking for? What are the milestones?





The Golden Thread

You must be able to show a connection between:

- The need you have identified
- The activities you propose to deliver
- The Indicators that show you are on track
- The changes (outcomes) that will occur as a result of your activities





Remember

- The context within which the youth & play funds are being commissioned
- Indicators, 3 Whats and a Why
- The 6 Honest Serving Men
- The Golden Thread





Marketing





Communicating about your project

Who is your target audience?

young people, parents, families, schools, etc

Where is your target audience?

at school, youth clubs, doctors surgeries, community centres, etc

What do they do?

socialise with friends, read newspapers, surf the web (twitter, facebook, youtube), etc





How to reach your target audience

Your target audience will respond to different communication channels

What communications channels can you use?

- posters
- website
- facebook
- twitter
- ebulletins
- adverts in local papers / radio stations





Making sure your message is heard

- Be clear use plain English
- Say what you want people to do
- Other languages
- Be engaging
- Always include your logo and contact details people need to know who you are and how to contact you





Social Media Surgeries

Would you like to know more about how to use social media in your organisation? We are running Social Media Surgeries

These will listen to what organisations like you, want to achieve by using social media in your workplace

Next dates:

- Thursday 31 January 2013, 2-4pm
- Thursday 28 February, 2-4pm
- Thursday 28 March, 2-4pm





Considering Collaboration

Things to think about





Context for Collaboration

Voluntary organisations need to consider:

- Objects & beneficiaries
- Mission / purpose
- Quality of services
- Value for money
- Sustainability of services





The Collaborative Spectrum

- 1. Shallow-End Partnership Working:
- 2. Preparation for joint service delivery:
- 3. Sharing resources (inputs):
- 4. Joint service delivery (outputs):
- 5. Organisational merger





Benefits of Collaboration

In-depth collaboration may produce:

- Improved services
- Economies of scale
- Risk-sharing (new / large projects)
- Improved co-ordination
- Greater influence
- Organisational security / sustainability





Risks of Collaboration

In-depth collaboration may produce:

- Loss of independence / flexibility
- Conflict due to cultural incompatibility
- Mission drift
- Reputational damage if unsuccessful





Limitations of Collaboration

Outcomes may fail to justify the time and resources invested





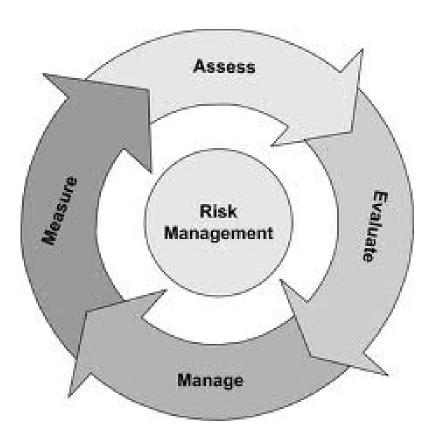
For more detailed information on collaboration visit:

www.manchestercommunitycentral.org/our-event-resources



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Risk









Risk Assessment - Are you covered?

- Has a 10% weighting to applications
- Applicants will need to identify risks, the impact and demonstrate how the risk will be managed within the application form

Key areas (as stated in the application form):

Finance Policies / Procedures

Staff / Volunteer recruitment Insurances

Monitoring / Evaluation Delivery

Other





Business Plan

Application states:

Youth / Play work organisations have a sustainable strategic plan that informs the direction and delivery of youth work.

- Have you got a business plan?
- Is it current and up to date?
- Do you need support?

Web: www.manchestercommunitycentral.org

Tel: 0333 321 3021





Quality Assurance

- QA is a continuous process that measures your organisational performance against set standards.
- QA is your showcase of what you do well, and how you have measured it.
- QA is what makes your organisation stronger





Quality Assurance

Organisations will be required to provide evidence of any existing quality assurance process / system that is currently in use.

Any organisations not currently using a process / system must show commitment to put an appropriate process / system in place and have completed the self assessment process by 1 April 2013





What Quality Assurance processes are available?

- ISO9000
- Investors in people
- EFQM- Business excellence model
- PQASSO





Quality Assurance – further support

- Voluntary Youth Manchester will be offering a proactive support package from January 2013 for any organisations who need further assistance with quality assurance
- Contact Ross at VYM Tel: 0161 830 4778





Budgeting

- What is a budget?
- Why have a budget?
- Where do I start?





Identify all the costs of the project

- wages / salaries / volunteer expenses
- overheads
- advertising for, recruiting and training staff and volunteers
- buying equipment / materials for the day to day running of the project
- finding premises and preparing them for use
- promoting the project
- monitoring and evaluation
- raising funds for continuing the project after its current funding is over





Application - Youth Fund Headings

- Staff Cost
- Young Peoples Cost
- Other Costs

Application – Play Fund Headings

 Staff Cost Other Costs

Funding runs from 1July 2013 – 31 March 2015 (21 months)

Funding split into two periods

1 July 2013 – 31 March 2014 (9 months) 1 April 2014 – 31 March 2015 (12 months)





Don't forget

- £5,000 £35,000 available
- Include employers NI and pension if applicable
- Calculate VAT on the costs, where applicable, if you are not registered for VAT





Common Mistakes

- Budgets don't add up
- Accurate costings have not been used
- Not included <u>all</u> costs associated with the project





Finance - Don't forget

- Applicants must enclose copies of signed and dated audited accounts for the last year.
- For organisations exempt from providing audited accounts (turnover below £5.6million) - applicants must provide accounting information comprising of a balance sheet and income statement which must be signed and dated by company secretary or professional accountant with your application.





Whats Next

Lets get writing!

We anticipate that by the next workshop organisations will have completed a first draft of the <u>whole</u> application.

Tuesday 15 Jan – Workshop Strengthening and Submitting your application

After 15 Jan – one to one support available for those eligible

Tel: 0333 321 3021

Web: www.manchestercommunitycentral.org

Email: info@mcrcommunitycentral.org